

Athletics



Academics

Technology

Turning Athletic Success into Academic Success

Elyzabeth Holford, Director, Virginia Tech

http://juno.atech.vt.edu

ATEC -

HWhat Is It?

A program designed to address the special challenges faced by student-athletes at Virginia Tech.

Who Are the Staff?

Faculty from several colleges in cooperation with the faculty and academic advisors from Athletics.

Financing and Adm inistration

- **ƏTE**C**H** is administered through the Provost's Office and Athletics.
- **ATECH** is funded through money earned by the Virginia Tech football team's 1996 post-season Bowl victory.
- Donations to the program.

Atech

PARTICIPANTS

• Over 100 student-athletes have participated in **A**TECH courses, and more classes and students are expected this year: aiming eventually for one-hundred percent course participation.

- All student-athletes are participants in the program
- There are about 20 faculty and staff people currently assisting with the project. Many are volunteering their time to the program.

Goals

- To significantly improve graduation rates, especially for student-athletes who are "at-risk" academically.
- To further challenge those athletes who are academically gifted so that they strive to achieve ever-higher goals.
- To foster the sense of a learning community, lead to self-education, and outreach among participants.

• To increase job placement of students who will have acquired new skills.

• To fully utilize the potential of the new technologies to improve the quality of student learning.

• To enable student-athletes to compete in the technology-oriented 21st-century.



ATECH **Options**

Core Courses Student Road Warriors Peer Mentoring Service-Learning Training

Students may combine these options.

• Core course options with small classes (e.g. Freshman English).

• Taught by award-winning faculty volunteers in close collaboration with academic colleges and athletic advisors.

• Core course options include traditional as well as online courses, taught face-to-face as well as in computer-enhanced environments.

StudentRoadWarriorOption: Learning on the Road

• Macintosh PowerBook's can be loaned to students to take with them on team road trips.

• These can be used for communication with faculty, advisors, and peer study groups; for self-paced study purposes, research papers, synchronous webchats, and asynchronous interaction via e-mail and NetForum.

• Selected student athletes with strong aptitude or interest will act as peer helpers in the lab and on the road to increase questions and participation.

• Individual training program through **ƏTE**CH Classroom monitors.

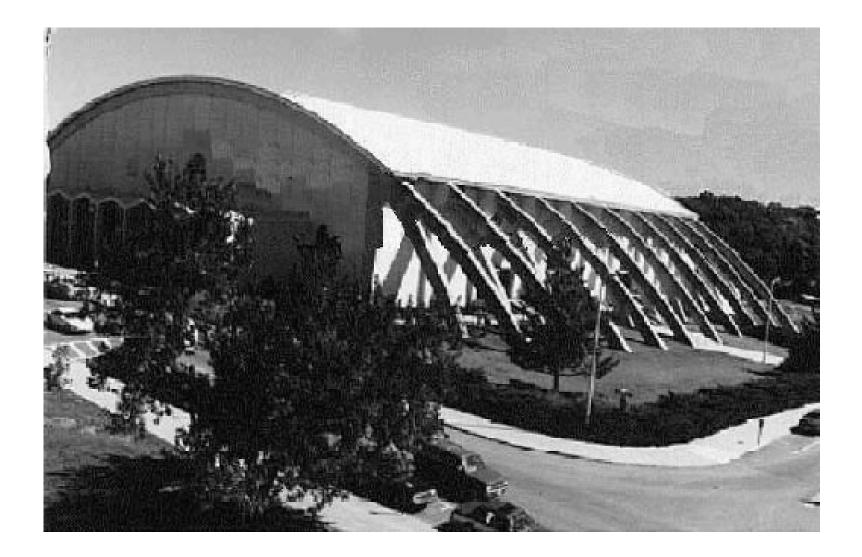
• Self-paced learning modules and web-guides for mentors and students made available.

- Students in **ATE**CH can take service-learning courses for credit, thereby integrating community service with academic coursework.
- This reinforces the student-athlete's ties to the community and fosters a sense of civic responsibility that is combined with academic rigor.

Training

- Technology workshops for student athletes
- Technology workshops for participating faculty
- Trained monitors for the Computer-Integrated Classroom in Cassell Athletic Center

The Virginia Tech Athletic Complex



COM Puter Integrated Classroom)

- Cassell 207 (2nd Floor)
- Newly Renovated
- Capacity for 35 fully networked workstations
- Laser printer
- Scanner
- Computer and video projection
- Class-room and self-directed activities

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ATECH Courses

Through innovative course design and with assistance from the

Center for Excellence in Undergraduate Teaching, **ƏTE**CH provides students with special sections of regular university

courses required for their field of study. These special $\widehat{\mathbf{\partial}} \mathbf{\Gamma} \mathbf{E} \mathbf{C} \mathbf{H}$ sections are limited in class-size, taught by outstanding faculty members, and incorporate computer labs and online teaching

and learning when appropriate. The $\partial TECH$ sections allow flexibility for the student-athletes travelling in-season to keep up with their course work by using laptop computers.

ATECH Courses

Spring 1997

- English 1106/Theater Arts
- Black Studies 1714
- Psychology 2974

Fall 1997

- Psychology 2984
- English 1105
- English 3524

Spring 1998

- Entomology 2004
- English 3764
- Women's Studies 1824
- English 1106

ATECH **Technologies**

- Totally online coursework
- Partial online coursework
- Student Road Warrior Program

ATECH StudentRoad W arrior Program

- Loaning Apple PowerBooks to student athletes for athletic road trips
- Access to faculty, advisors, and student peers
- Full access to the Internet: email; Web-based course materials; online interactive environments
- Completing homework assignments remotely
- Discussions with class members in "real time"

Conclusion

OTECH has the potential to become a nationally-recognized program that can help us attract the finest scholar-athletes. . . . It is a way to establish lifelong learning habits among graduates. It is our reinvestment in the education of student-athletes so that we can better prepare them for the future.

CONTACTS

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